

Year R – Get up and Grow

Key Facts

- The lifecycle of a butterfly: egg- caterpillar- chrysalis- butterfly
- The life cycle of a frog: frogspawn- tadpole- froglet- frog
- How I change and grow
- Plants need water, light, air, nutrients, warmth and time to grow

Quality texts to inspire us

The very hungry caterpillar,
Lifecycles- A Butterfly, A Frog, A
Cardboard Box, A Plastic Bottle, Raindrop
Monkey Puzzle
Jasper's Beanstalk
Jack and the Beanstalk
Bug Parade
Teeny Weeny Tadpole
Superworm

Key Concepts and Skills

- I understand that all living things go through many changes within a life-cycle.
- I understand what different living things need to help them grow.
- I can observe changes in living things and talk about what I have noticed.

Key Vocabulary

- | | | |
|-------------|-----------------|---------------|
| - Grow | - Egg | - Seed |
| - Change | - Caterpillar | - Seedling |
| - Same | - Pupa | - Germination |
| - Different | - Butterfly | - Roots |
| - Frogspawn | - Life-cycle | - Stem |
| - Tadpole | - Living things | - Flower |
| - Frog | | - Plant |
| | | - Animal |



Get up and Grow!

Hook: Caterpillars to Butterfly's

Role play:
Garden centre with The Hungry Caterpillar Café

Expressive arts & design (specific area)

Music (weekly on- going)
Add media to frogspawn pictures to show changes-
bubble painting
Butterfly-symmetry printing
Colour mixing
Observational drawing- link to plants
The very hungry caterpillar
hand prints, collage cocoon, symmetry butterfly



Communication & language (prime area)

Regular circle times and assemblies (on- going)
Star of the week/ expert of the week (on- going)
Circle songs/ games (on- going)
Outside continuous provision- PDR (on- going)
Whole class stories (on- going)
➤ The Very Hungry Caterpillar
➤ Monkey Puzzle
➤ Jack and the Beanstalk
Big Cats- whole class stories
Following instructions and asking questions (on- going)

Personal, social & emotional development (prime area)

Assemblies/ circle times (On-going)
Philosophy for children (on-going)
Star of the week (on- going)
Weekly PSHE- Going for Goals- setting goals and reviewing goals we have set.
The very hungry caterpillar café role play – sharing, taking turns, posting food into caterpillar
Trick Box



Mathematics (specific area)

Daily maths skills for fluency
White Rose:
Numbers to 20 and beyond
Adding more and taking away



Physical development (prime area)

Weekly PE sessions
Adventure Playground
Bikes
Games
Pencil control
Cutting skills
Being healthy and keeping fit



Understanding the World (Specific area)

Construction (on- going)
Changes in caterpillars/butterflies (life cycles)
Pond visit- what can we find out?
Research on lifecycles
Growing plants
Similarities and differences between lifecycles- tadpole/ caterpillars/ us.
How do we change and grow?
What do we need to grow- link to RE water is precious.



Literacy (specific area)

Little Wandle – Phase 4
Guided reading (on- going)
Independent writing activities for guided reading (on- going, linked to days of the week)
Cut and stick sentences (on- going)
Writing about the changes in the butterflies/ tadpoles/ plants (cross- curricular)
Mind mapping ideas about lifecycles
Butterfly diary- ink Hungry Caterpillar
Drawing Club

Important Dates-

Monday 6th May-
Bank Holiday

Plans are subject to change to children's needs and interest.

Our goal this half term is: To be able to answer how and why questions about our experiences